

Nock Visual Arts

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*Every child is an
artist. The
problem is how to
remain an artist
once we grow up.
- Pablo Picasso*

Visual Arts Overview

Introduction

We are excited for students to begin another school year in art. As teachers of both Nock and Molin students, we have the unique opportunity to get to know students over a span of three to five years. It is rewarding to have the opportunity to foster students' artistic abilities over a large time span. It is fascinating to observe their growth and creativity over time.

We feel blessed to work in a community which values the visual arts. Speaking as artists, we also feel fortunate that our community has such a rich tradition of artists and art. Our arts community is a wonderful source of artistic inspiration for ourselves as well as our students

Please feel free to contact us with any questions or concerns.

Curriculum:

This year, students in the 6th, 7th, and 8th grades will study Visual Arts through the lens of the Elements and Principles of Design. Our hope is that students will be exposed to new mediums to create their work.

Additionally, it is our goal that all students will be introduced to some interdisciplinary projects throughout the year. Our belief is that these connections can further enhance student learning across all subjects.

Art Unit Themes

6th grade— Art of the World

7th grade— Drawing Skills and Techniques

8th grade— Design Concepts and Sculpture

The real voyage of discovery consists not in seeking new lands, but in seeing with new eyes.

- Marcel Proust,
French novelist.

Learning Evaluation and Grades

One of the first things we tell students when they come to art is that they will never be evaluated on the basis of subjective talent. All students come to art class with different levels and abilities, and everyone views art differently.

Grades will be comprised of the following:

Grading Breakdown

75%	Projects
10%	Studentship (Effort, Behavior, Studio habits)
10%	Homework
5%	Classwork

Before each project, students will be given a rubric, which will break down the criteria for a successful project. Students will be expected to bring a pencil with them to class, no studying will be required. Classwork studio habits and behavior also factor into student grades. Students may be required to finish a project at home or after school, as needed.

Homework

For homework, students will have a sketchbook for sketches and reflections. 6th and 8th graders will be required to submit 1-3 journal pages each month. Seventh graders are assigned weekly sketches. All homework must be turned in on time and completed in their sketchbook. Loose sheets will not be accepted.

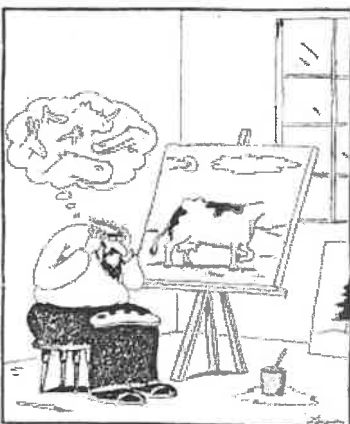
Classroom Environment

It is our goal to provide a safe and encouraging learning environment where all students feel free to be creative and artistically expressive. To provide this safe environment, we hold students to high standards of behavior and respect.

We use an acronym to summarize our classroom expectations:

- A*lways be prepared
- R*espect yourself and others
- T*reat materials respectfully

It is our goal to encourage and foster student success and enjoyment of learning.



The curse of "creative block"